

C - FC	
Grade	Matt Club
4K	5
K	3
1st	10
2nd	5
3rd	2
4th	6
5th	4
6th	4

C - FC			
	Boys	Girls	Total
7th	3	0	3
8th	1	0	1
9th	2	1	3
10th	1	0	1
11th	0	0	0
12th	0	0	0

Year	Boys	Girls	Total
'22-23	3	1	4
'23-24	4	1	5
'24-25	7	1	8

'25-26	10	1	11
'26-27	12	0	12
'27-28	17	0	17

Arcadia		
Year	Boys	Girls
'22-23	24	2
'23-24	28	3

Sport	Supplies	Dues	Head	Asst	Asst	Total	Students	\$ Per	Coach Per
FB	\$5,500	\$0	\$4,500	\$2,000	\$2,000	\$14,000	34	\$412	11
VB	\$600	\$2,000	\$4,000	\$2,000	\$2,000	\$10,600	35	\$303	12
G Golf	\$0	\$680	\$3,500			\$4,180	1	\$4,180	1
CC	\$1,129	\$1,275	\$3,500			\$5,904	14	\$422	14
Wr	\$600	\$1,385	\$4,500			\$6,485	4	\$1,621	4
GBB	\$600	\$0	\$4,500	\$2,000		\$7,100	25	\$284	13
BBB	\$600	\$150	\$4,500	\$2,000	\$2,000	\$9,250	22	\$420	7
Track	\$1,200	\$675	\$3,000	\$3,000	\$1,000	\$8,875	22	\$403	9
B Golf	\$600	\$175	\$3,500			\$4,275	8	\$534	8
SB	\$600	\$100	\$3,500	\$1,800		\$6,000	25	\$240	13
Baseball	\$600	\$150	\$3,500	\$900		\$5,150	15	\$343	10
	\$12,029	\$6,590	\$42,500	\$13,700	\$7,000	\$81,819	205	\$399	9

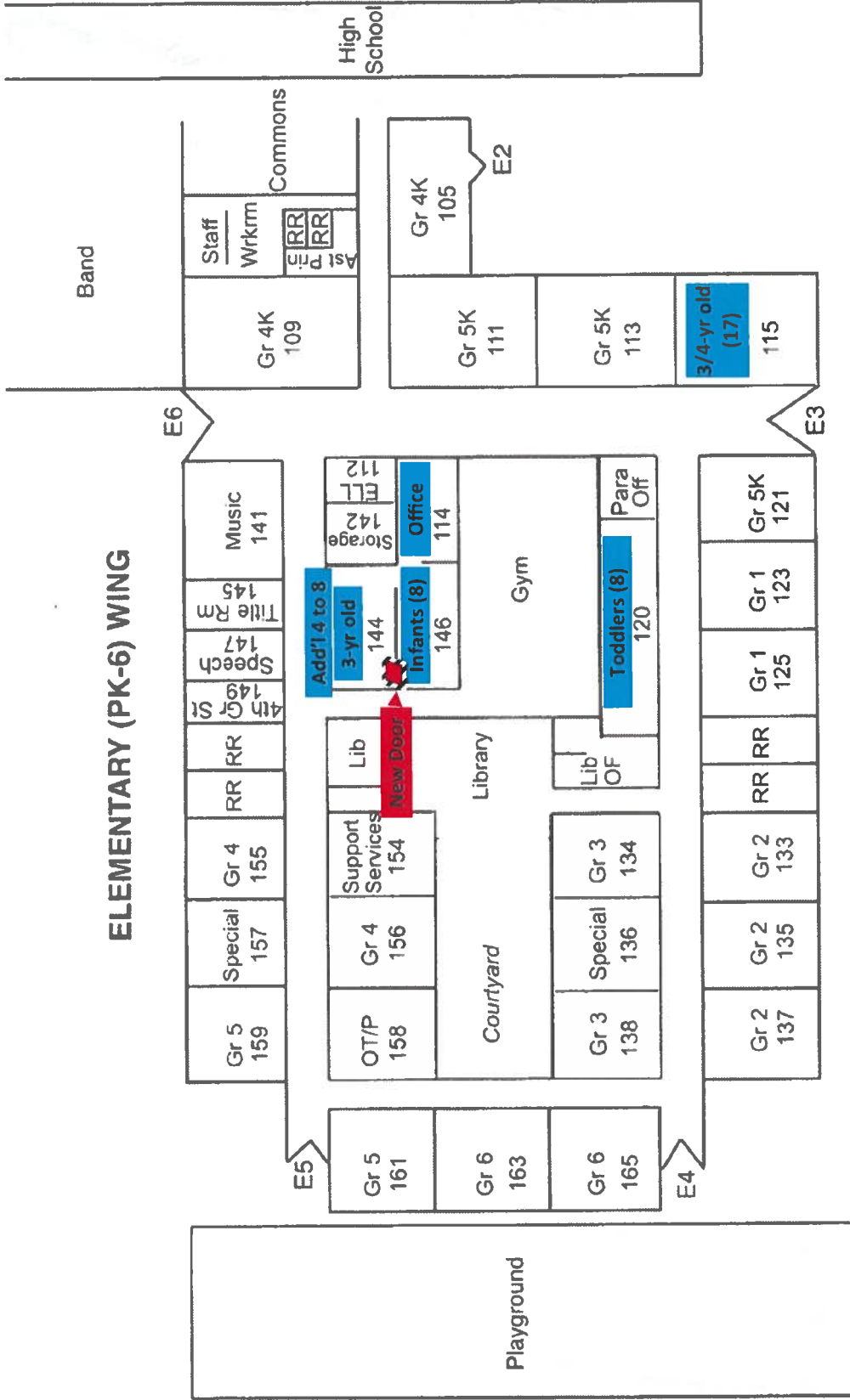
Sport	Supplies	Dues	Head	Head	Total	Students	\$ Per	Coach Per
JH FB	\$0	\$95	\$1,800	\$1,800	\$3,695	22	\$168	11
JH VB	\$150	\$200	\$1,800	\$1,800	\$3,950	22	\$180	11
JH Golf	\$150	\$900	\$1,800	\$0	\$2,850	8	\$356	8
JH CC	\$150	\$0	\$1,800	\$0	\$1,950	3	\$650	3
JH Wr	\$150	\$205	\$1,800	\$0	\$2,155	4	\$539	4
JH BBB	\$150	\$180	\$1,800	\$1,800	\$3,930	19	\$207	10
JH GBB	\$150	\$0	\$1,800	\$1,800	\$3,750	14	\$268	7
JH Track	\$150	\$50	\$1,800	\$1,800	\$3,800	24	\$158	12
JH SB					\$0	0	#DIV/0!	0
JH Base					\$0	0	#DIV/0!	0
	\$1,050	\$1,630	\$14,400		\$17,080	116	\$147	15

Sport	Supplies	Dues	Head	Asst	Asst	Total	Students	\$ Per	Coach Per
FB	\$5,500	\$95	\$6,300	\$2,000	\$2,000	\$15,895	56	\$284	22
VB	\$750	\$2,200	\$5,800	\$2,000	\$2,000	\$12,750	57	\$224	23
G Golf	\$150	\$1,580	\$5,300	\$0	\$0	\$7,030	9	\$781	9
CC	\$1,279	\$1,275	\$5,300	\$0	\$0	\$7,854	17	\$462	17
Wr	\$750	\$1,590	\$6,300	\$0	\$0	\$8,640	8	\$1,080	8
GBB	\$750	\$180	\$6,300	\$2,000	\$0	\$9,230	44	\$210	22
BBB	\$750	\$150	\$6,300	\$2,000	\$2,000	\$11,200	36	\$311	14
Track	\$1,350	\$725	\$4,800	\$3,000	\$1,000	\$10,875	46	\$236	21
B Golf	\$600	\$175	\$3,500	\$0	\$0	\$4,275	8	\$534	8
SB	\$600	\$100	\$3,500	\$1,800	\$0	\$6,000	25	\$240	13
Baseball	\$600	\$150	\$3,500	\$900	\$0	\$5,150	15	\$343	10
	\$13,079	\$8,220	\$56,900	\$13,700	\$7,000	\$98,899	321	\$308	11

	Current		Proposal	
	Hd Start	Non Hd Start	Hd Start	Non Hd Start
Students				
Total 3 year old students	14	0	14	0
Total 4 year old students	10	28	10	28
Total infants	0	0	6	2
Total toddlers	0	0	6	2
Total Students	24	28	36	32
Total	52	68	68	68
Total the district claims for state aid	38		38	
Space				
3 year old classrooms for instruction	1	0	1	0
4 year old classrooms for instruction	1	2	1	2
Infant classrooms for instruction	0	0	1	0
Toddler classrooms for instruction	0	0	1	0
Total rooms used for storage / office	2	0	1	0
Total	4	2	5	2

	Current		Proposal	
	Hd Start	C-FC	Hd Start	C-FC
Revenue				
Per-Pupil Aid (\$742 * 0.6 for 4 year olds) (4 yr olds in Head Start =\$4,452)	Grant \$	\$ 4,452	Grant \$	\$ 4,452
Lunch (\$6.7/day*32 meals*143 days no Fri)		\$ 30,659		\$ 42,156
Lunch (\$6.7/day*46 meals*143 days no Fri)				\$ 22,880
Charge preferred spots \$40/day				
Expenses				
Teacher/para salary/benefits (3 year old)	\$ 78,000	\$ -	\$ 78,000	\$ -
Teacher/para salary/benefits (4 year old)	\$ 78,000	\$ -	\$ 78,000	\$ -
Teacher/para salary/benefits (Infant)	\$ -	\$ -	\$ 78,000	\$ -
Teacher/para salary/benefits (Toddler)	\$ -	\$ -	\$ -	\$ -
Classroom Supplies	\$ 500	\$ -	\$ 500	\$ -
Lunch (\$6.7/day*# of meals*143 days no Fri)	\$ 30,659	\$ 30,659	\$ 42,156	\$ 42,156
Custodial (Salary/36 ES rooms * add'l rooms)	\$ -	\$ 5,474	\$ -	\$ 6,842
Transportation (Head start unique pick up)	\$ -	\$ -	\$ -	\$ -
Renovation costs (1st year)	\$ -	\$ -	\$ -	\$ 10,000
Total Revenue	Hd Start	C-FC	Hd Start	C-FC
	\$ 187,159	\$ 35,111	\$ 276,656	\$ 69,488
Total Expenses	\$ (187,159)	\$ 36,133	\$ (276,656)	\$ 58,999
Balance	\$ (187,159)	\$ (1,022)	\$ (276,656)	\$ 10,490
Year 2 Balance	\$	\$ (1,022)	\$	\$ 20,490

ELEMENTARY (PK-6) WING



Space in the building

- Room 146—New 8 infants. Move current head start 3-yr old's to room 144.
- Room 144—Current head start 3-yr old's with additional 4 to 8 children.
- Room 114—Remains head start office / storage space.
- Room 120—New 8 Toddlers in room that was used for paying 3-yr old's.
- Room 115—Current 17 head start 3K/4K. Creates additional 20 to 24 spots (8 infant, 8 toddler, and up to 8 3-yr old)

Head Start Costs / Benefits

- Need to hire 1 additional support staff person .
- Apply and be approved for the federal early childhood grant.
- Infant toddler program partnership with school district.

C-FC Costs / Benefits

- Up to \$10,000 in renovations with major cost adding a door between 144 & 146.
- Preferred spots for C-FC staff or paying families:
 - * 4 in the infant or toddler rooms.
 - * 2 in the expanded 3-yr old room 144 if increases by 4.
 - * 4 in the expanded 3-yr old room 144 if increases by 8.

H. Professional Staff Salary Schedule

Category	Yrs	Experience Increase	Base Salary	Base + Max Enhancements
Base	1st year teaching	0	40,000	\$47,000

Initial I	2nd Yr. Teaching	\$2,000	\$42,000	\$50,000
	3rd Yr. Teaching	\$0	\$42,000	\$50,000

Initial II	> 3 Yrs. Teaching	\$1,500	\$43,500	\$51,500
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Professional	> 5 Yrs. Total	\$2,000	\$45,500	\$53,500
	> 10 Yrs. Total or > 8 @ C-FC	\$2,000	\$47,500	\$55,500
	> 15 Yrs. Total or > 8 @ C-FC	\$2,000	\$49,500	\$57,500

Leader	> 25 Yrs. Total	\$3,000	\$52,500	\$60,500
	> 27 Yrs. Total	\$2,000	\$54,500	\$62,500
	> 29 Yrs. Total	\$2,000	\$56,500	\$64,500

Master	> 10 Yrs. Total w/ Masters	\$1,500	\$51,000	\$59,000
	> 15 Yrs. Total w/ Masters	\$3,000	\$54,000	\$62,000
	> 20 Yrs. Total w/ Masters	\$4,000	\$58,000	\$66,000

\$4,000	\$2,000	\$1,000
Enhancement	Enhancement	Enhancement
Class I Masters Degree - Content education, course ling. social work, limited to 1, unless otherwise approved.	Class II ESL certificate (non-primary license). Spanish (fluent) w/other license. Additional DPI	Class III Instructional coach (as defined by DPI).
Instructional/Pupil Services Certificate (as defined by DPI).	license in different grade span, STEAM, STEM, Technology, AT-Risk, Gifted and Talented, Reading Teacher, or reading specialist. Special Education (non-primary license).	

M. Co- and Extra-Curricular Pay Schedule

Co-curricular assignments will be assigned by Administration. Administration may add or delete co-curricular positions based on need and financial considerations. The following list of co-curricular advisors is not inclusive of all the district needs.

GROUP 1 (\$4,500)	GROUP 2 (\$4,000)	GROUP 3 (\$2,500)	Group 4 (\$2,000)
Head Football (15) Head Boys Basketball (10) Head Girls Basketball (10) Head Wrestling (5) Head Track (5) FFA Summer (5) FBLA Summer (5)	Head Volleyball (10) Head Cross Country (5) Head Softball (15) Head Baseball (15) Band Director (10) FFA School Year (5) FBLA School Year (5)	Asst. Boys Basketball (+10) Asst. Girls Basketball (+10) Musical (10)	Head Boys Golf (5) Head Girls Golf (5) Asst. Football (+10) Asst. Wrestling (+5) Asst. Volleyball (+10) Asst. Boys Track (+5) Asst. Girls Track (+5) Choir Director (10) International (10) Sr. High Student Council (10)
GROUP 5 (\$1,800)	GROUP 6 (\$1,500)	Group 7 (\$1,000)	
Jr. High Cross Country (5) Jr. High Football (15) Jr. High Volleyball (10) Jr. High Boys Basketball (10) Jr. High Girls Basketball (10) Jr. High Wrestling (5) Jr. High Track (5) Jr High Boys/Girls Golf (5) Asst. Softball (+10) Asst. Baseball (+10) TRAP (5) Drama (10)	Jr. High Robotics (5) Sr. High Robotics (5) Jr. High Student Council (10) Assistant FFA (+10) Assistant FBLA (+10) SkillsUSA (5) FCCLA (5) Forensics (5) Math Team (5)	National Honor Society (5) Prom Advisor Graduation Advisor	

**(Participants needed)*

	Salary 1	Salary 2	Salary 3	Salary 4	Daily
Instruction/Coaching of Students	Y	Y	Y	Y	Y
Season or Ongoing	Y	Y	Y	Y	No
Public Performance	Y	Y	Some	No	No/Some
Teacher Expertise Required	Y	Some	Some	No	No
Pay	\$ 400 /Week	\$ 350 /Week	\$ 225 /Week	\$ 200 /Week	\$ 100 /Day

Teaching Contract Recommendations

<u>Name</u>	<u>Position</u>	<u>Education</u>	<u>License</u>	<u>Experience</u>	<u>PD Level</u> level "P" = \$50,000
John Peterson	Technology	Bachelor of	1220 -	5 yrs. Technology Education Manawa School District	Enhancement Class II - Critical Shortage Area = \$2,000
	Education	Science - UW	Technology	3 yrs. Technology Education Royal School District	Enhancement Class II - STEM CAD certificate = \$2,000
	Teacher	Stout	Education	8 yrs. Technology Education Royal School District	Enhancement Class II - STEM 3D printing certificate = \$2,000

<u>Name</u>	<u>Position</u>	<u>Education</u>	<u>Experience</u>	<u>Additional Assignment</u>
John Peterson	Youth Apprentice Coordinator	Bachelor of Science - UW Stout	Coordinated business partnerships and courses in the Trempealeau Valley Cooperative.	\$4,000

Personel Report

<u>Name</u>	<u>Position</u>	<u>Notes</u>
Jaryd Rowekamp	Long-Term Substitute Business Educaiton	Hired to cover the Business Education vacancy



Cochrane-Fountain City School District

The Pirate Code: Respectful, Responsible, Ready to Learn

Strategic Plan 2023 - 2028

The Board of Education approved the Strategic Plan of the C-FC School District. The plan includes five focus areas.

Student Academic Achievement and Success

- All students will be career and life ready demonstrating / achieving 2 or more readiness indicators.
 - [Profile of Pirate Readiness Indicators](#)
- Every student in grades K-8 will master the essential learning outcomes identified in Math and English Language Arts annually.
- Improve average standardized exam scores in both Math & English Language Arts to above the state average.
- Expand classes and program offerings for students.

School Culture

- Ensure a safe physical environment.
- Create a safe social & emotional environment.
- Teach and support positive behavior.

Staff & Personnel

- Maintain a trusting environment that empowers staff.
- Provide continuous staff development for all employee groups.
- Continue to enhance the compensation model to remain competitive with local market.

Fiscal Responsibility

- Effectively communicate the financial state of the district.
- Maintain a balanced budget.
- Forecast future district needs.

Communication and Community Engagement

- Continue to explore mutually beneficial relationships in the community.
- Increase purposeful engagement of stakeholders.
- Clear, honest, and timely communication that informs, celebrates, and tells the District's story.

Vision

C-FC empowers all students to discover their passions, develop their talents, and be responsible, impactful citizens.

Mission

In partnership with families and community, C-FC provides a safe and supportive environment for all students. By providing a high-quality education that promotes academic and emotional growth, we empower students to be life-long learners and productive, responsible community citizens.

Virtual Learning Days

The Wisconsin Department of Public Instruction (DPI) requires school districts to record attendance during the school year for all instruction, including 100% Virtual instruction. Cochrane-Fountain City may have Virtual Learning Days due to inclement weather. All students are expected to virtually attend school as the district does need to meet a participation threshold set by the Department of Public Instruction for the day to count as an instructional day. **If the district fails to meet the threshold, additional time may be added to the end of the school year.** We realize it may be difficult for some students to virtually attend due to connectivity issues or possible illnesses, we will attempt to provide alternative activities and allow extra days for students upon return to turn in work if needed. Attendance will be documented in Infinite Campus for each day/course of virtual learning.

How will students complete assigned work on a Virtual Learning Day?

In most cases, students will be taking home a school-issued device to complete assigned work. Students are reminded that they should only be using a school-issued device for school-related purposes, to comply with the Acceptable Use Policy. It should be noted that Google Docs can be used offline which will sync when students return to school.

PreK-6th grade students:

- Synchronous attendance for elementary students poses challenges due to childcare settings and the developmental level of the students. For that reason, students/families may be asked to complete a daily check in survey, however attendance will ultimately be measured by students completing the asynchronous lesson(s) posted on Google classroom or completing activity packets sent home with students prior to the Virtual Learning Day.

7th-12th grade students:

- Attendance for virtual learning sessions will be measured by:
 - Students participating in scheduled virtual synchronous meeting(s), or
 - Completing asynchronous lesson(s) posted on Google classroom, or
 - Completing activity packets sent home with students prior to the Virtual Learning Day.

Students are automatically recorded as "Present" in Infinite Campus. If a student does not attend a scheduled synchronous meeting or completes the asynchronous lesson(s), the teacher will change the student's attendance to "Absent" for that class that day. Any day a student will be unavailable to attend a scheduled synchronous meeting or complete the asynchronous lesson(s), the family should report the absence to the school office through normal absence reporting procedures.

How much time are students expected to work on school activities?

As a general rule, expectations for student time engaged in learning on a Virtual Learning Day are:

- Grades 4K - 4: about 1 hour total
- Grades 5 - 8: about 2 hours total (about 15-20 minutes per subject)
- Grades 9 - 12: about 3 hours total (about 25-30 minutes per subject)

The activities assigned are to be a continuation of the learning that was taking place in the classroom, and students should be confident in having enough knowledge to complete them with independence.

What can families expect prior to a Virtual Learning Day?

- Clear communication is key. Teachers will provide clear expectations to students and families.
- Activities will be posted in Google classroom or handed to students prior to the Virtual Learning Day.
- Teachers will share with families how they will communicate with them prior to a Virtual Learning Day. This will include English Language Learning (ELL) teachers, Speech and Language teachers and Learning Strategists.

What is the expectation for teacher response throughout a Virtual Learning Day?

- Teachers will be available during normal school hours. All classroom instructors will communicate clearly defined processes for how families may contact them in the event of a Virtual Learning Day.
- All instructional staff are logged-in to email, Google Classroom, ready to respond to questions, etc.
 - Please be aware that teachers may have technical difficulties due to inclement weather. The teachers will make every effort to be online for questions. Please allow a reasonable response time.
 - In the event a student does not have access to Wi-Fi or experiences other barriers, teachers will provide face-to-face time upon returning to school. The district will allow two days for work to be completed with extensions for extended closures.
 - Special education teachers, ELL teachers, and other specialists may provide supplementary materials that focus on skill development related to classroom instruction. These teachers will also be available on returning to school to provide support on Virtual Learning Day assignments.

2023-24 Cochrane Fountain City School Calendar

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- August 16 & 17– New Teacher Staff Development
- August 21, 22, 23, 24– Staff Development - **No Students**
- August 23 – Open House PreK-12
- August 28 – First Day of School for Students
- September 4 – Labor Day – **No School**
- September 18-22 – Homecoming
- October 20 - Staff Development - **No Students**
- November 7 & 9 - P/ T Evening Conferences PreK-12
- November 10 – Staff Development - **No Students**
- November 20-24 - Thanksgiving Break - **No School**
- December 25 – January 1 Winter Break - **No School**

- January 18 & 22 - Staff Development - No Students
- February 16 – **No School**
- February 19 – Staff Development – **No Students**
- March 15 – Staff Development – **No Students** (Snow Day)
- March 25 & 26 – P/T Evening Conferences PreK-12
- March 27 - April 1 - Spring Break – **No School**
- April 26 - Staff Development – **No Students** (Snow Day)
- May 25 – Graduation
- May 27 – Memorial Day – **No School**
- May 30 – Last Day of School
- May 31 – Staff Development Day – **No Students** (Snow Day)

School Day (M, T, R, F) 8:00 – 3:21
 Wednesday Early Release at 2:54 p.m.
 Parent / Teacher Conference 3:30 - 7:30 pm

	First / Last Day of School
	Teacher Professional Development Days - No Students
	No School / Holiday
	Parent / Teacher Conferences

- * The calendar may be revised during the school year depending on emergency days missed or other circumstances.
- * Inclement weather days:
 - The first 3 days will not be made up.
 - The next 3 will be made up in person on inservice days, sequentially, in March, April, and May.
 - Any additional days will be conducted a virtual learning days.